



Sri Sarada College For Women

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Tirunelveli Thoothukudi _High Road, Maharaja Nagar Post,

TIRUNELVELI- 627 011.



STUDENT SATISFACTION FORM



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Ariyakulam, Thoothukudi NH, Maharaja Nagar Post, **TIRUNELVELI - 627 011**

Website: <http://www.srisaradacollege.org>

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SRI SARADA COLLEGE FOR WOMEN (Autonomous), TIRUNELVELI - 627 011. Student Satisfaction Survey (SSS) on overall institutional performance

Name: Class Phone Number:

| Q No | Remarks | 4 | 3 | 2 | 1 | 0 | 4/3/2/1 |
|------|---|-------------------|---------------------|----------------------------|-----------------------|-----------------------|---------|
| 1 | How much of the syllabus covered? i | 85% & above | 70-84% | 55-69% | 30-54% | Below 30% | |
| 2 | How well did the teachers prepare? | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | |
| 3 | How effective were the teachers able to communicate? | Always effective | Sometimes effective | Average | Generally ineffective | Very poor | |
| 4 | The teacher's approach to teaching | Excellent | Very good | Good | Fair | Poor | |
| 5 | Fairness of the internal evaluation | Always fair | Usually fair | Average | unfair | Poor | |
| 6 | Was the performance in discussed? | Every time | Usually | Sometimes | Rarely | Never | |
| 7 | Active interest in promoting IV/FV internship, student exchange etc., | Regularly | Often | Sometimes | Rarely | Never | |
| 8 | The teaching and mentoring process in our institution facilitates me | Significantly | Very well | Average | Marginally | Not at all | |
| 9 | The institution provides multiple opportunities to learn and grow | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| 10 | Teachers inform me about my expected talent, course outcomes and programme outcomes. | Every time | Usually | Occasional ly/ some times | Rarely | Never | |
| 11 | Our mentor does a necessary follow up with an assigned task | Every time | Usually | Occasional ly/ some times | Rarely | I don't have a mentor | |
| 12 | The teachers illustrate the concepts through examples and applications. | Every time | Usually | Occasional ly / some times | Rarely | Never | |
| 13 | The teachers identify our strengths and encourage us by providing right level of challenges | Fully | Reasonably | Partially | Slightly | Unable to | |
| 14 | Teachers are able to identify our weaknesses and help us to overcome | Every time | Usually | Some times | Rarely | Never | |
| 15 | The institution makes effort to engage students in the monitoring, quality of teaching learning process | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| 16 | The institute/teachers use student centric methods for enhancing learning experiences. | To a great extent | Moderate | Some what | Very little | Not at all | |
| 17 | Teachers encourage us to participate in extracurricular activities | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| 18 | Institute/teachers efforts to inculcate soft skills, life skills and employability skills | To a great extent | Moderate | Some what | Very little | Not at all | |
| 19 | Percentage of teachers use ICT tools | Above 90% | 70-89% | 50-69% | 30-49% | Below 29% | |
| 20 | The overall quality of teaching-learning process is Very Good | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| 21 | One suggestion from my side | | | | | | |
| 22 | Activity/Event helped me | | | | | | |
| 23 | One requirement for us | | | | | | |
| 24 | One of my appreciations | | | | | | |
| 25 | Environment Quality of the campus | | | | | | |

M. Malarvithi

PRINCIPAL
SRI SARADA COLLEGE FOR WOMEN
(Autonomous)
TIRUNELVELI - 627 011



